

2023 Assessment Report

Wood-Ridge Public School District



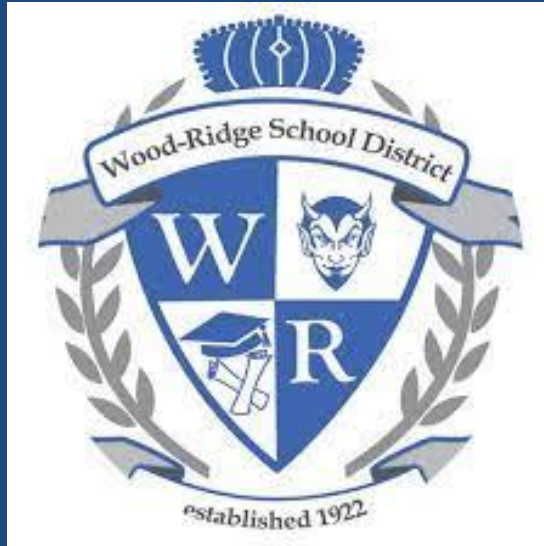
Anthony Albro
Superintendent of Schools

Respectfully Submitted to the
Wood-Ridge Board of Education
November 6, 2023

Measuring
College and
Career
Readiness



English Language Arts/ Literacy



Spring 2023

**Measuring
College and
Career
Readiness**

Comparison of Wood-Ridge to New Jersey's Spring 2023 NJSLA Administrations English Language Arts/Literacy

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	1%	21%	1%	15%	14%	22%	62%	37%	21%	5%
Grade 4	3%	13%	11%	15%	24%	21%	40%	37%	21%	15%
Grade 5	10 %	12%	10%	14%	23%	20%	54%	43%	2%	10%
Grade 6	3%	12%	7%	14%	15%	25%	49%	38%	26%	11%
Grade 7	13%	12%	11%	13%	24%	20%	38%	33%	14%	23%
Grade 8	13%	13%	15%	12%	19%	20%	45%	36%	8%	20%
Grade 9	7%	15%	16%	15%	21%	18%	43%	37%	13%	15%

Notes: Percentages may not total 100 due to rounding.

Wood-Ridge's 2023 Spring NJSLA Grade Level Outcomes Comparison with State English Language Arts/Literacy

Grade	Meeting and Exceeding Expectations District	Meeting and Exceeding Expectations State
3	83%	42%
4	61%	51%
5	56%	53%
6	75%	49%
7	52%	56%
8	53%	55%
9	56%	52%

Comparison of Wood-Ridge's Spring 2022 & Spring 2023 NJSLA Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and 2 2022 to 2023	Change in Level 4 and 5 2022 to 2023
3	8	1	5	1	22	14	43	62	23	21	-11	+17
4	5	3	17	11	32	24	44	40	2	21	-8	+15
5	4	10	14	10	30	23	47	54	6	2	+2	+3
6	1	3	11	7	21	15	55	49	12	26	-2	+8
7	5	13	11	11	30	24	36	38	19	14	+8	-3
8	16	13	16	15	28	19	27	45	12	8	-4	+14
9	5	7	12	16	32	21	43	43	7	13	+6	+6

Number of Results in Wood-Ridge Spring 2022 vs Spring 2023 NJSLA Administrations English Language Arts/Literacy

	# of Results 2022	# of Results 2023
Grade 3	65 of 66	84 of 84
Grade 4	88 of 88	62 of 62
Grade 5	95 of 96	87 of 87
Grade 6	73 of 74	98 of 98
Grade 7	81 of 84	79 of 79
Grade 8	81 of 83	83 of 83
Grade 9	113 of 116	76 of 77
TOTAL	596 of 607	569 of 570
Participation	98%	99%

Note: "Students Tested" represents individual valid test scores for English Language Arts.

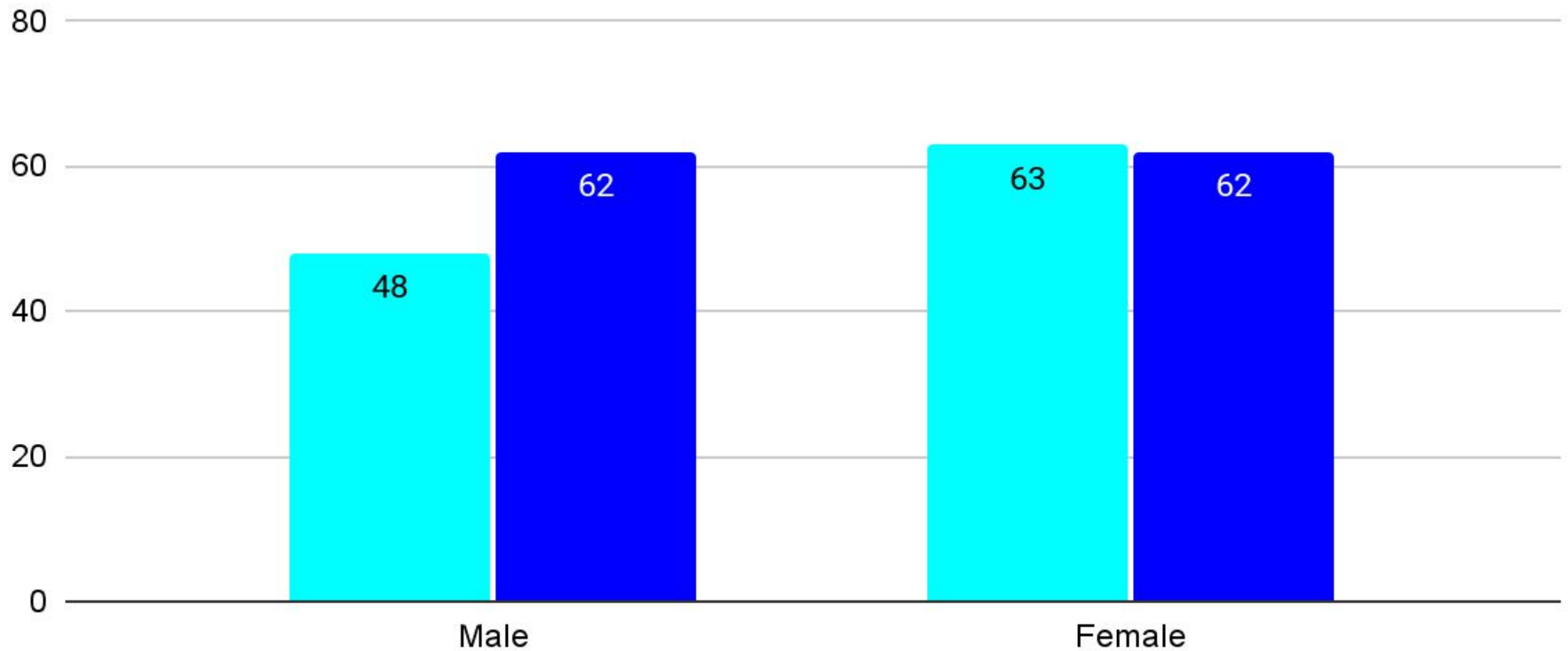
Wood-Ridge - Spring 2023

English Language Arts Proficiency

Overall Proficiency

Gender

Spring 2022 Spring 2023



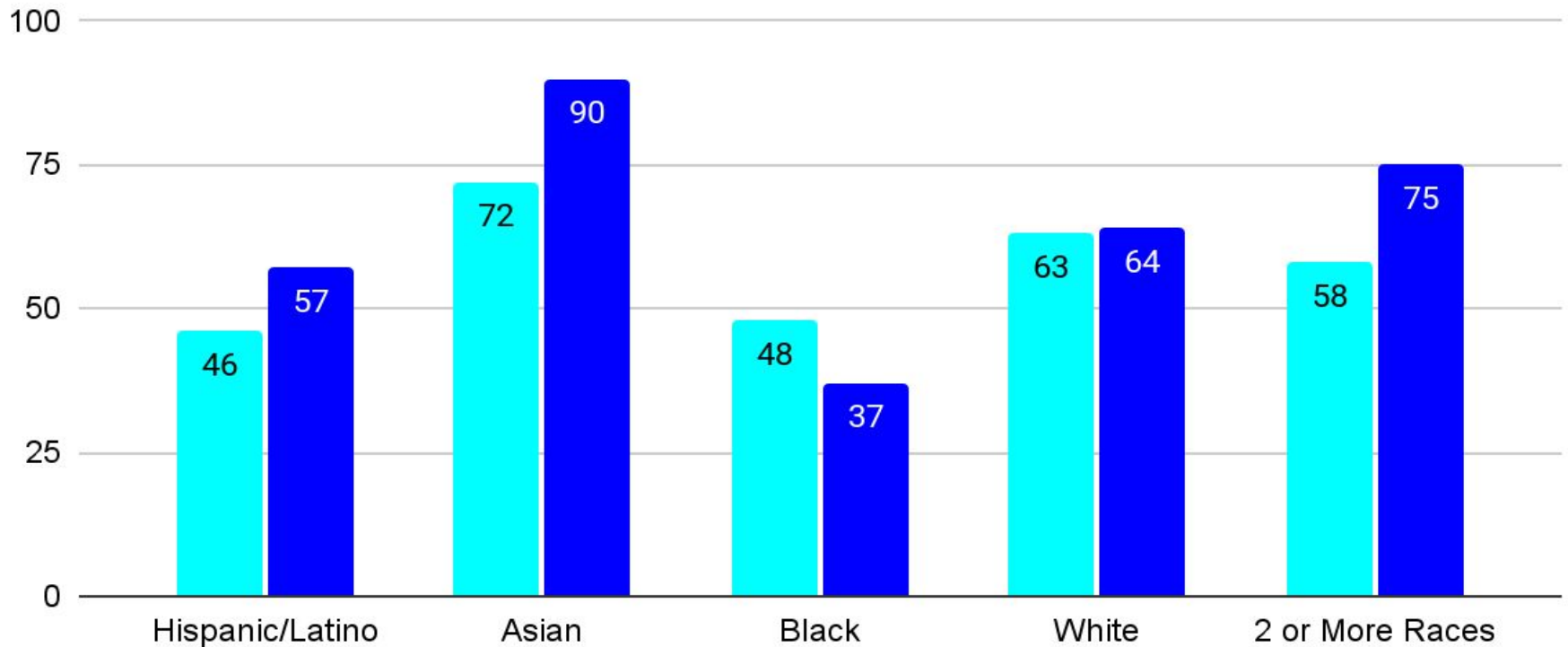
Wood-Ridge - Spring 2023

English Language Arts Proficiency

Overall Proficiency

Race

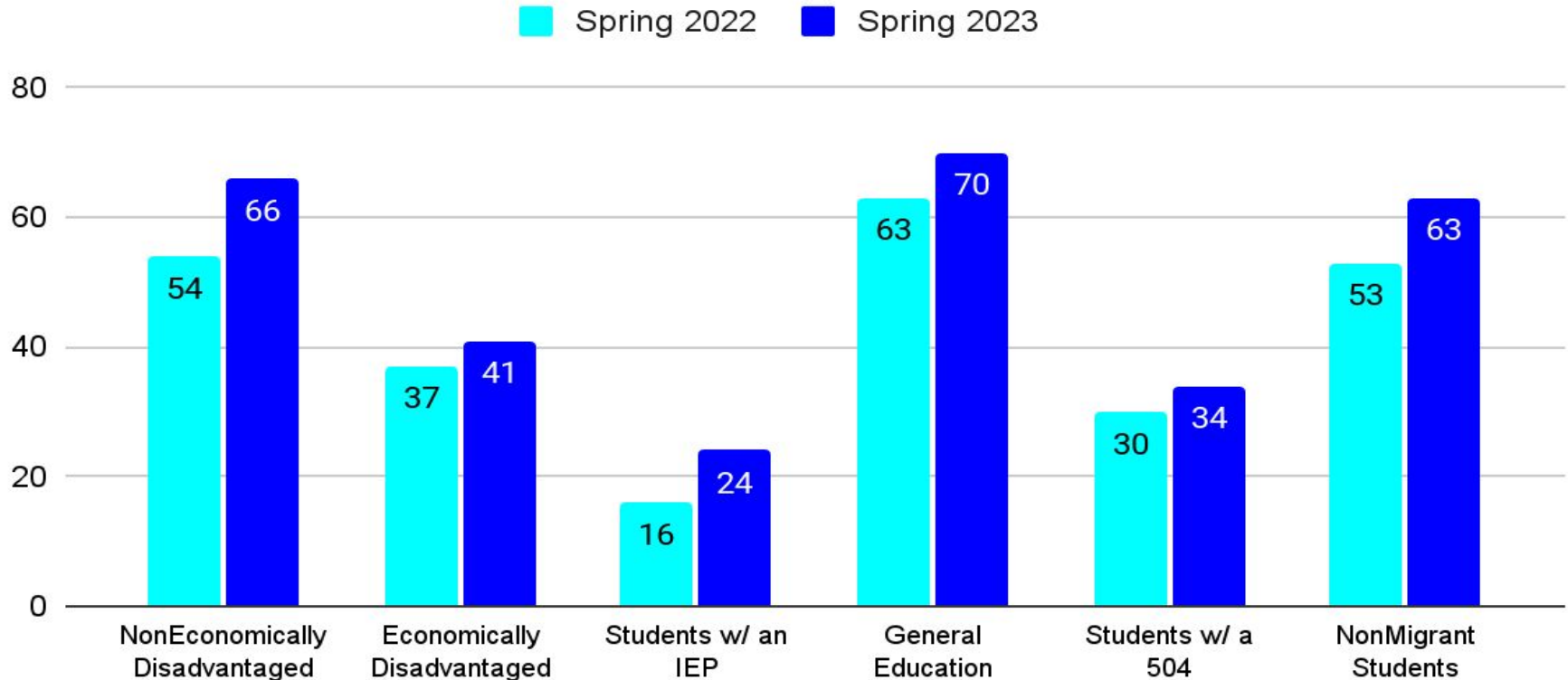
Spring 2022 Spring 2023



Wood-Ridge - Spring 2023

English Language Arts Proficiency

Overall Proficiency Program

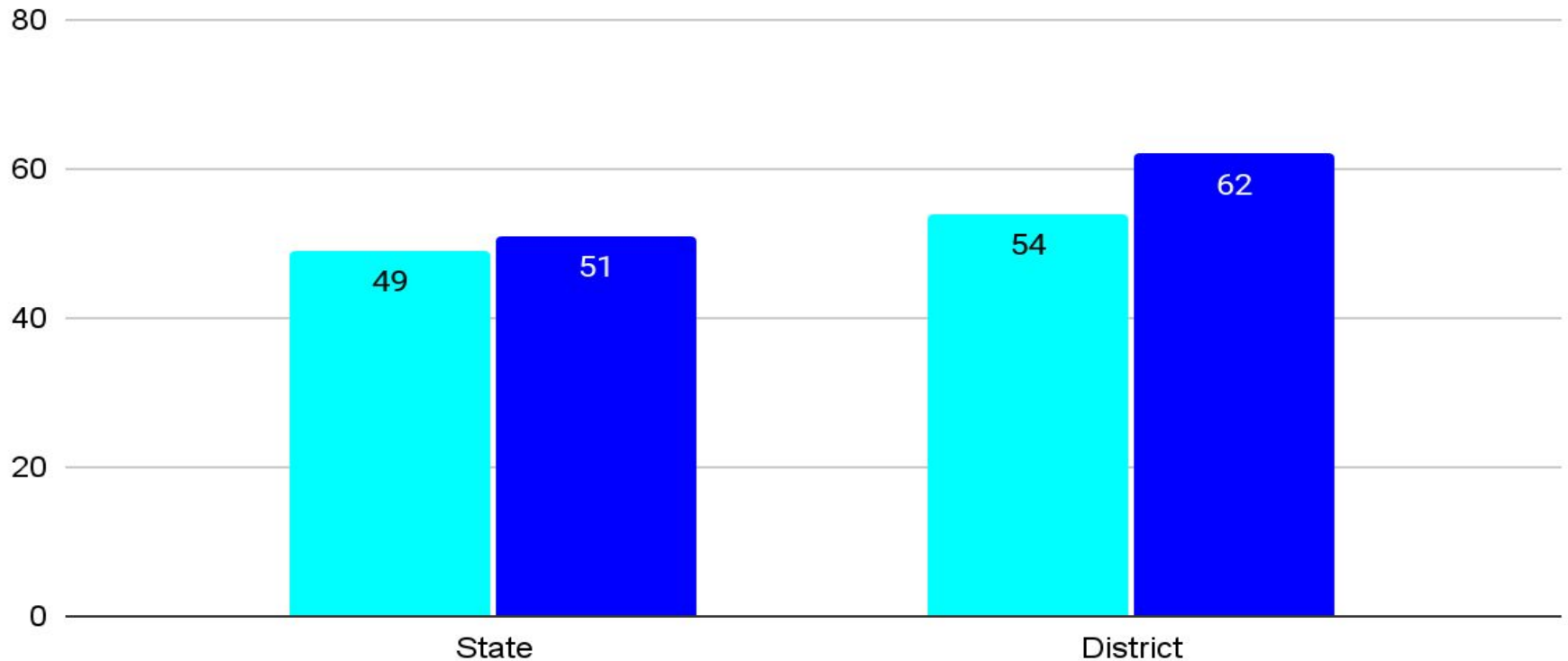


Wood-Ridge - Spring 2023

English Language Arts Proficiency

Overall Proficiency

Spring 2022 Spring 2023



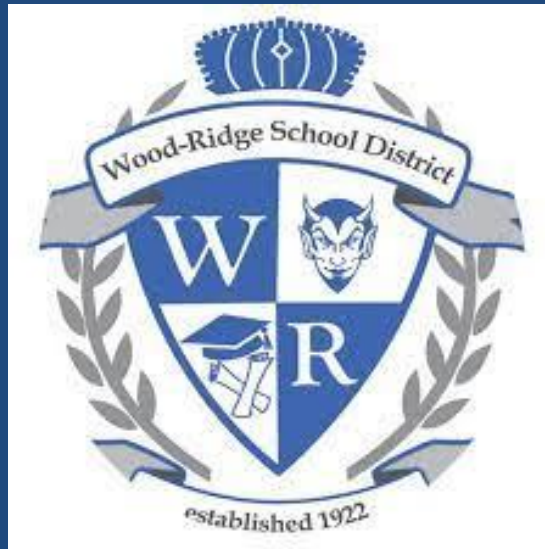
Comparison of Pre and Post Pandemic English/Language Arts

Percent Proficient District Wide English Language Arts 2019	60%
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Percent Proficient District Wide English Language Arts 2022	54%
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Percent Proficient District Wide English Language Arts 2023	62%
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Mathematics



Spring 2023

**Measuring
College and
Career
Readiness**

Comparison of Wood-Ridge to New Jersey's Spring 2023 NJSLA Administrations Mathematics

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	0	13	2	17	20	25	50	34	27	12
Grade 4	7	13	13	18	19	25	53	37	8	7
Grade 5	1	13	15	21	26	26	45	31	13	9
Grade 6	6	14	18	23	29	28	36	28	10	7
Grade 7	8	13	19	23	29	31	39	29	6	5
Grade 8	27	34	27	27	25	21	21	17	0	1
ALG I *	10	16	15	26	30	23	39	30	7	5
GEO	0	6	20	14	53	30	27	41	0	9
ALG II	n< 10	16	n< 10	14	n< 10	16	n< 10	44	n< 10	10

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

Wood-Ridge's 2023 Spring NJSLA Grade Level Outcomes Comparison with State Mathematics

Grade	Meeting and Exceeding Expectations District	Meeting and Exceeding Expectations State
3	77%	46%
4	61%	44%
5	58%	40%
6	47%	34%
7	45%	34%
8	21%	18%
ALG I *	45%	35%
GEO	27%	51%
ALG 2	n<10	54%

Comparison of Wood-Ridge's Spring 2022 & Spring 2023 NJSLA Administrations Mathematics - Percentages

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Change in Level 1 and 2 2022 to 2023	Change in Level 4 and 5 2022 to 2023
3	5	0	5	2	19	20	46	50	26	27	-8	+5
4	2	7	14	13	24	20	56	53	5	8	+6	=
5	8	1	15	15	25	26	42	45	10	13	-7	+6
6	3	8	16	19	41	29	40	39	0	6	+8	+5
7	1	8	12	19	36	29	42	39	9	6	+14	-6
8	26	27	25	27	33	25	16	21	0	0	+3	+8
ALG I	10	9	29	14	35	27	26	35	0	6	-16	+15
GEO	5	0	20	20	35	53	40	27	0	0	-5	-13
ALG 2	n<10	n<10	22	n<10	n<10	n<10	n<10	n<10	n<10	n<10	N/A	N/A

Number of Results in Wood-Ridge Spring 2022 vs Spring 2023 NJSLA Administrations Mathematics

	# of Results 2022	# of Results 2023
Grade 3	65 of 66	84 of 84
Grade 4	88 of 88	62 of 62
Grade 5	98 of 99	87 of 87
Grade 6	75 of 76	99 of 99
Grade 7	81 of 84	80 of 80
Grade 8**	57 of 57	56 of 56
ALG I**	107 of 113	90 of 91
GEO*	19 of 19	15 of 15
TOTAL	590 of 602	573 of 574
Participation	98%	99%

* Geometry was only tested in Grade 9 during 2023

** Some 8th graders took Algebra I Assessment and not Grade 8

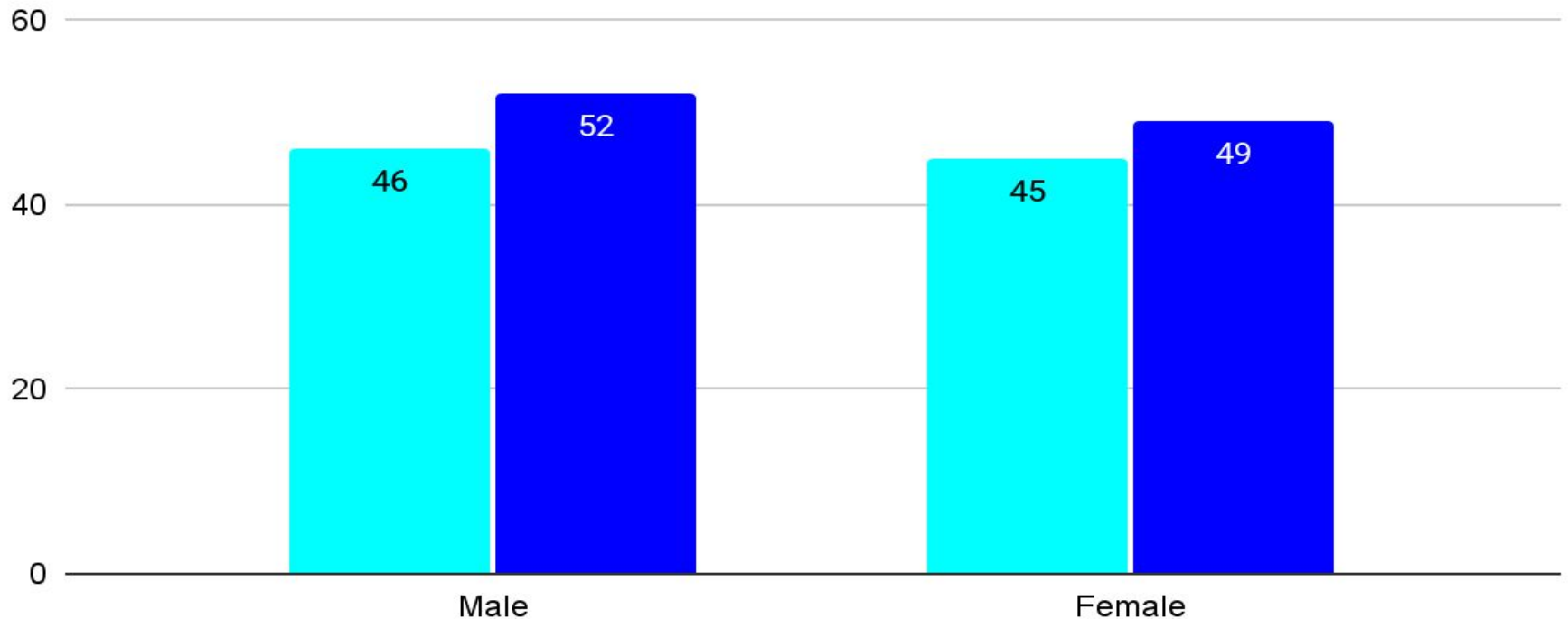
Wood-Ridge - Spring 2023

Mathematics Proficiency

Overall Proficiency

Gender

Spring 2022 Spring 2023



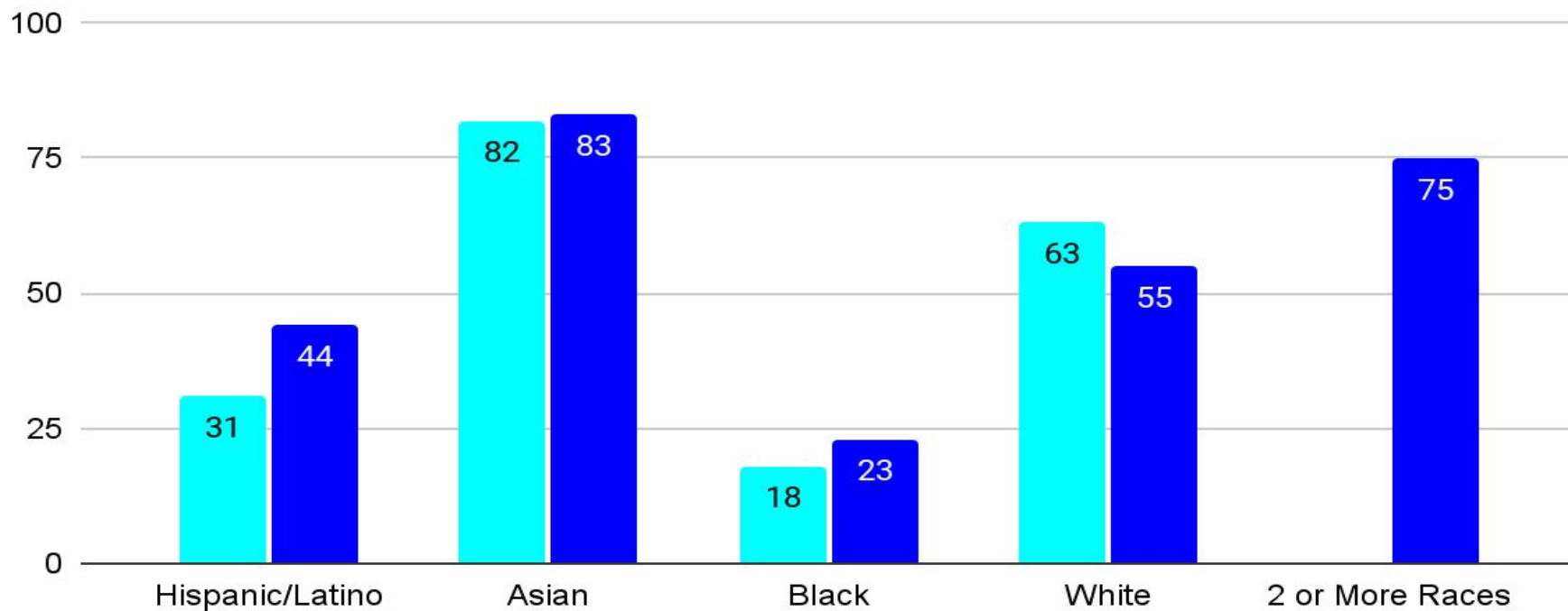
Wood-Ridge - Spring 2023

Mathematics Proficiency

Overall Proficiency

Race

Spring 2022 Spring 2023

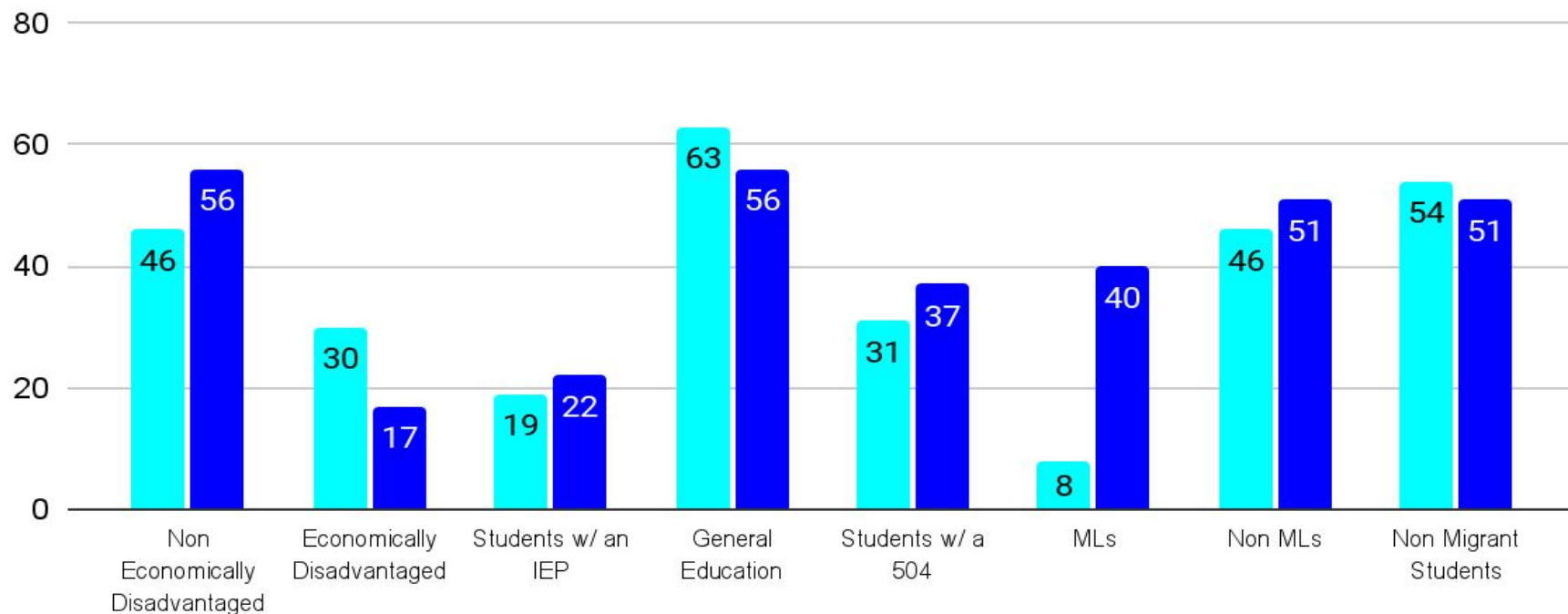


Wood-Ridge - Spring 2023

Mathematics Proficiency

Overall Proficiency Program

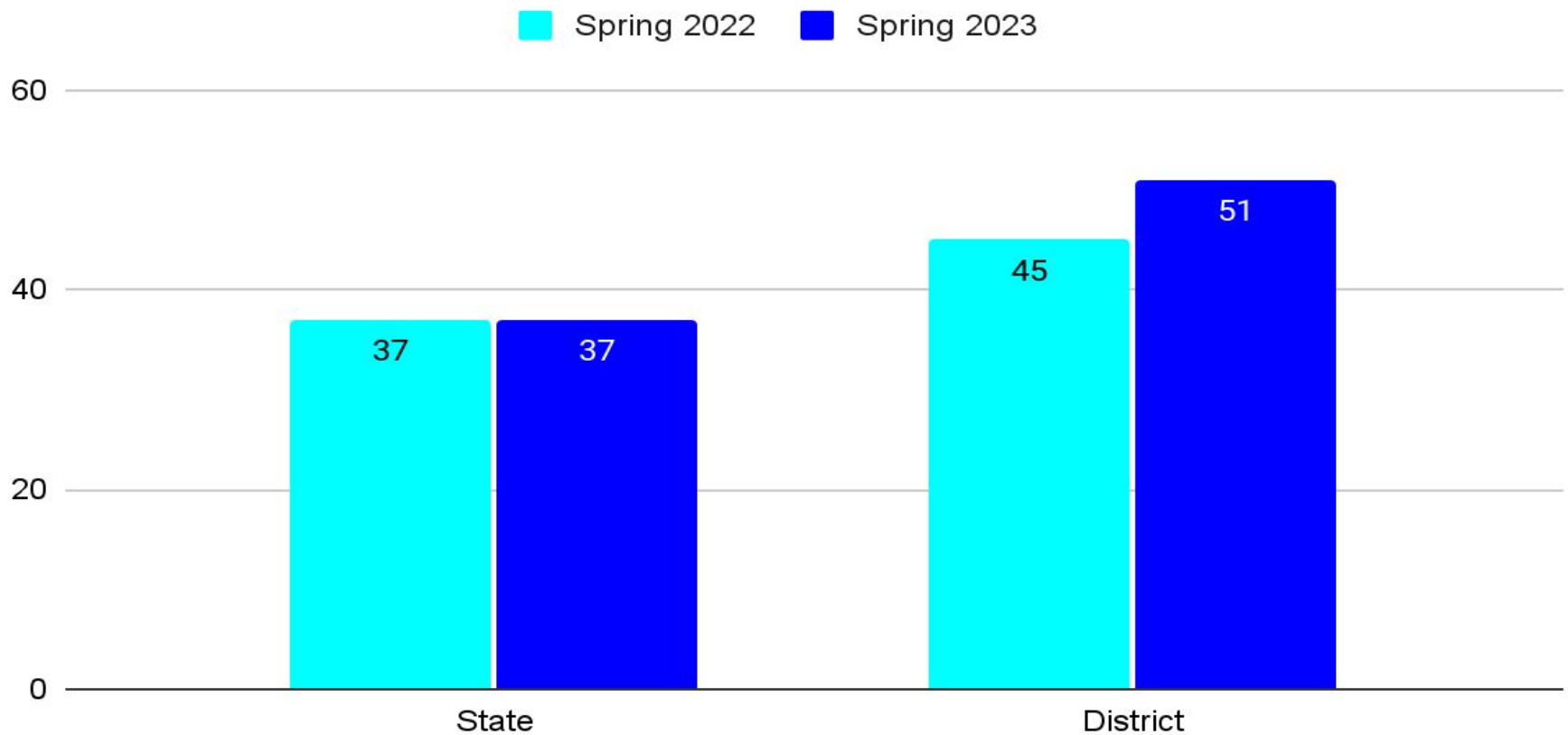
Spring 2022 Spring 2023



Wood-Ridge - Spring 2023

Mathematics Proficiency

Overall Proficiency



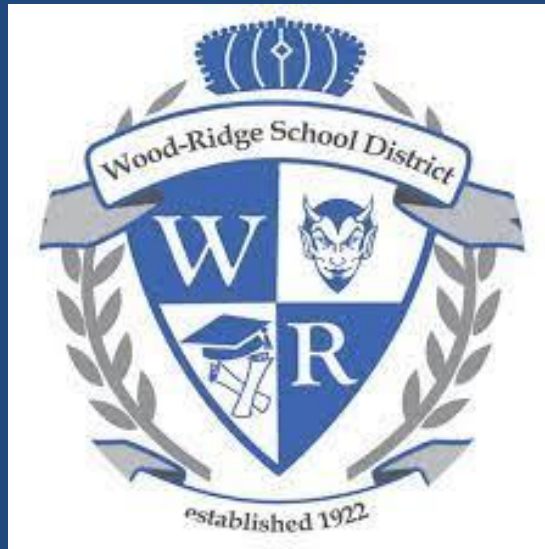
Comparison of Pre and Post Pandemic NJSLA Mathematics

Percent Proficient District Wide Mathematics 2019	43%
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Percent Proficient District Wide Mathematics 2022	45%
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Percent Proficient District Wide Mathematics 2023	51%
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Science



Spring 2023

**Measuring
College and
Career
Readiness**

Comparison of Wood-Ridge to New Jersey's Spring 2023 NJLSA Administrations Science

	Level 1 Minimal Understanding		Level 2 Limited Grade-Level Understanding		Level 3 Appropriate Grade-Level Understanding		Level 4 Advanced Understanding	
	District	State	District	State	District	State	District	State
Grade 5	16%	38%	48%	35%	31%	21%	5%	6%
Grade 8	31%	40%	52%	42%	16%	14%	1%	4%
Grade 11	40%	44%	33%	26%	22%	22%	5%	8%

Wood-Ridge's Spring 2022 vs. Spring 2023 Science Assessments

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Change in Level 1 and 2 2022 to 2023	Change in Level 3 and 4 2022 to 2023
5	25%	16%	40%	48%	28%	31%	8%	5%	+1%	=
8	29%	31%	59%	52%	11%	18%	1%	1%	-5%	+7%
11	64%	40%	27%	33%	7%	22%	2%	5%	+18%	+18%

Wood-Ridge's 2023 Spring NJSLA Grade Level Outcomes Comparison with State Science

Grade	Meeting and Exceeding Expectations District	Meeting and Exceeding Expectations State
5	36%	27%
8	17%	19%
11	27%	30%

Number of Results in Wood-Ridge Spring 2022 vs Spring 2023 NJSLA Administrations Science

	# of Results 2022	# of Results 2023
Grade 5	98 of 99	98 of 99
Grade 8	82 of 83	83 of 84
Grade 11	106 of 107	87 of 87
TOTAL	286 of 289	268 of 270
Participation	99%	99%

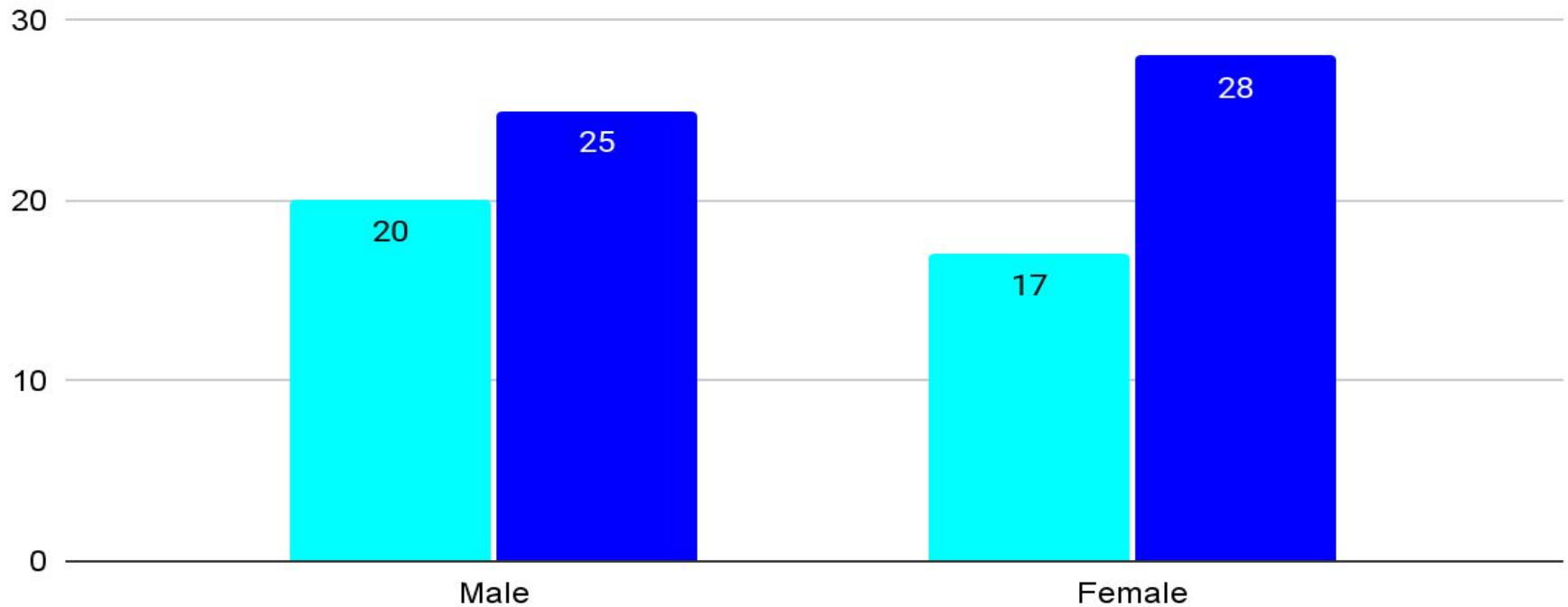
Wood-Ridge - Spring 2023

Science Proficiency

Overall Proficiency

Gender

Spring 2022 Spring 2023



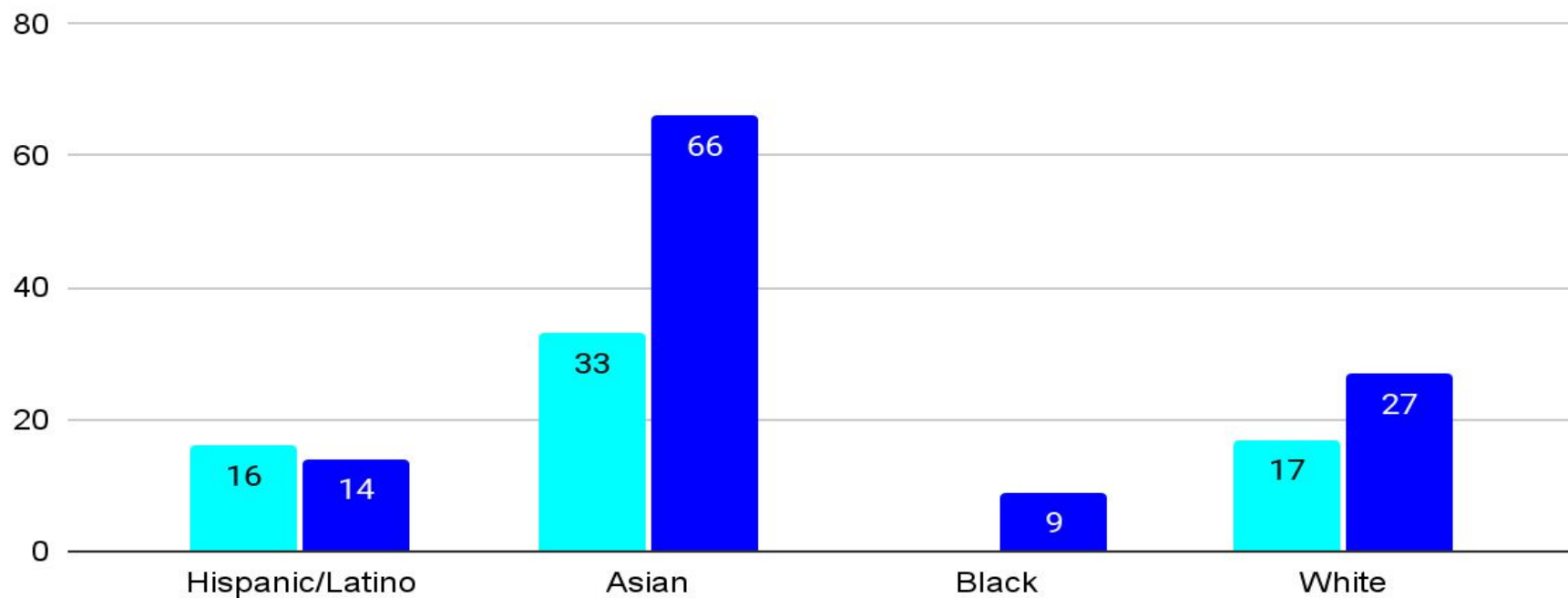
Wood-Ridge - Spring 2023

Science Proficiency

Overall Proficiency

Race

Spring 2022 Spring 2023

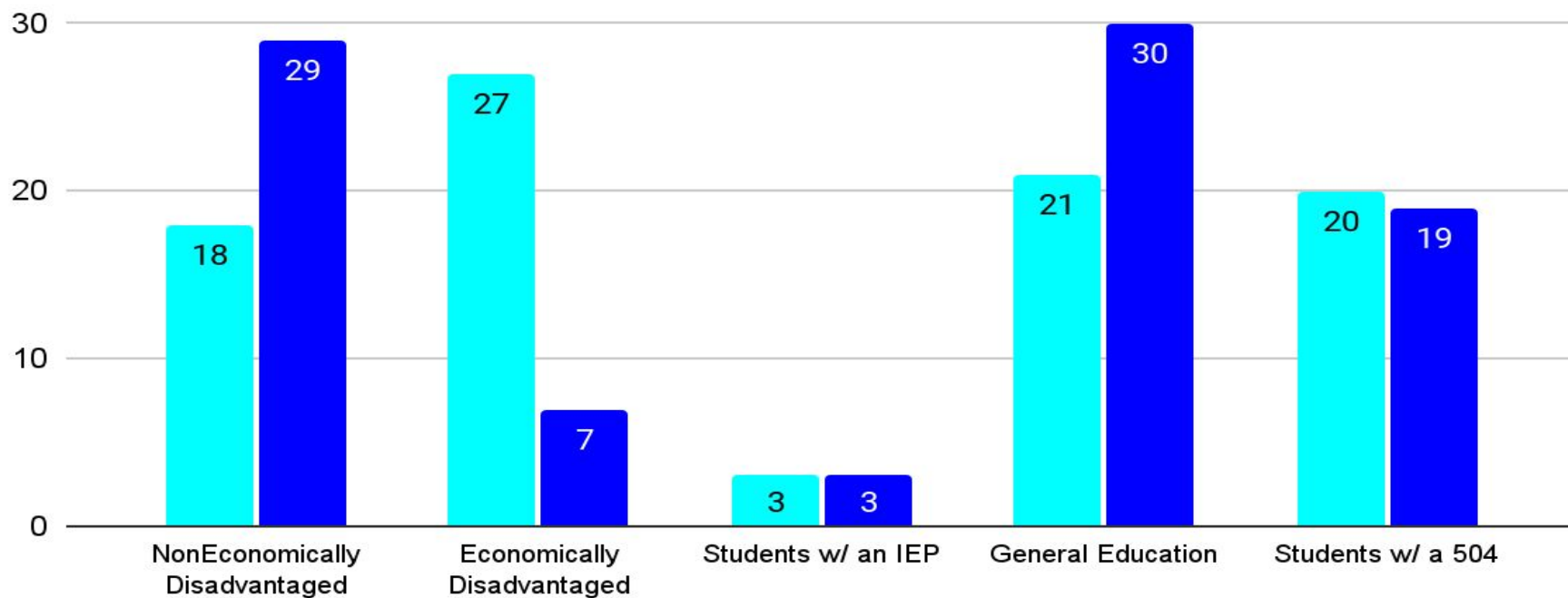


Wood-Ridge - Spring 2023

Science Proficiency

Overall Proficiency Program

Spring 2022 Spring 2023

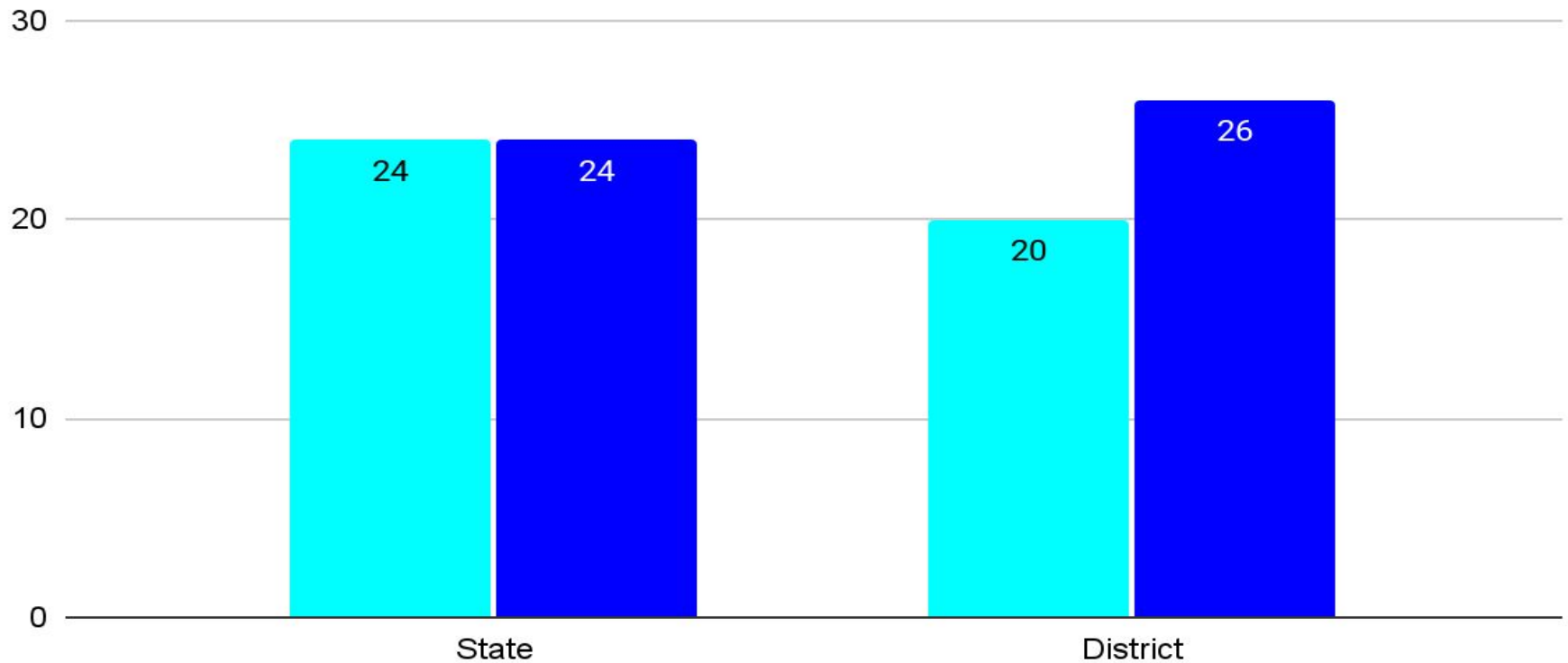


Wood-Ridge - Spring 2023

Science Proficiency

Overall Proficiency

Spring 2022 Spring 2023



Comparison of Pre and Post Pandemic NJSLA Science

Percent Proficient District Wide Science	2019	23%
Percent Proficient District Wide Science	2022	20%
Percent Proficient District Wide Science	2023	26%

Wood-Ridge 2023 Dynamic Learning Map (DLM)

The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science is called the Dynamic Learning Maps (DLM). The DLM test specifications and Essential Elements skill statements, used for instruction and assessment, are currently available and accessible via the DLM website. For information on the DLM, go to the [Dynamic Learning Maps New Jersey website](#).

In 2023, the participation rate of students in the DLM assessments was fewer than the quantity of 10 ($n < 10$), and results are suppressed for confidentiality reasons.

What's Already Happening?

What's Next?

Professional Development:

- Continued ELA PD in District with a Consultant/Staff Developer to implement new K-6 Literacy Series (Instructional Strategies and Classroom Practices)
- Ongoing Analysis of Data by Grade/Department/Data Teams (SGOs, Start Strong, LinkIt!)
- Grade/Department/School Building (Vertical) Articulations

Ongoing Initiatives:

- Year 3 of Support with Reading Specialists Positions (CED/WRIS)
- Year 2 of Support with Mathematics Interventionist (WRIS)
- Continuation of ARP/ESSER III Supports in ELA and Math (Extended School Day/Learning Acceleration)
- Curriculum Revision Preparation for Revised ELA and Math Standards in September 2024
- New Daily Schedule in Grades 7-12 (Daily Class Meetings)
- Continued Use of LinkIt for Data Warehousing, Analytics, and Assessment Solutions (Benchmarking)
- STEAM Grades K-6

Next Steps:

- Expand ELA PD in District with a Consultant/Staff Developer in Grades 7-12
- Review Common Assessments in Math and ELA to Ensure NJSLA Alignment - LinkIt
- Launch Content-Specific Roundtables to Increase Vertical Articulation
- Initiate Administrative Team Walk-Throughs to Observe Teaching and Learning
- Examine Grades 9-12 Science Course Sequencing
- More Content Specific Professional Development

Questions?

Thank You!